



Competences:

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.

Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".



ACTIVITY:1

CHANGE THE WORLD

LET'S SELF-ASSESS!

Los adolescentes pueden cambiar el mundo y resolver problemas colaborando y siendo creativos, ¿qué problemas afectan hoy a tu comunidad? ¿Qué fuentes de información son confiables para conocer más sobre estos problemas? ¿Cómo puedes ser parte de la solución? ¿Cuál podría ser tu plan de acción? ¿Puedes comunicar en inglés las formas en las que podemos resolver problemas en nuestra comunidad y crear conciencia?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Solo responde con honestidad.

¿Lo puedo hacer?	No, necesito ayuda 	Un poco, pero necesito ayuda 	Sí puedo 	Sí puedo y muy bien
1. ¿Puedo identificar información específica en un texto breve y simple?				
2. ¿Puedo identificar los propósitos de los jóvenes activistas?				
3. ¿Puedo organizar mis ideas para crear una entrevista breve y sencilla?				

LEAD IN

Complete the chart with the words in the boxes. Follow the example:

Name: Joel Huarachi - José Quisocala - Malala Yousafzai.

City and Country: Arequipa, Peru - Puno, Peru - Swat, Pakistan.

Roles: innovator - inventor - campaigner

Who are they?

Name: Jose Quisocala	Name:	Name:
City and Country:	City and Country:	City and Country: Puno, Peru
Role:	Role: campaigner	Role:

LISTEN AND READ*

Listen to and read the interviews with Malala¹ and Jose Adolfo:

Malala Yousafzai: A young education activist from Pakistan

“One child, one teacher, one book
and one pen can change the world”



Hi Malala. Welcome to our TV show *Teens Have a Voice*.

Hello and thank you for the invitation.

Please, tell us about the problem in your community.

Well, in Pakistan some girls cannot go to school or work. They can only stay home and pray. That is not fair!

You are right. That is terrible! Education is very important for boys and girls. So, what activities do you do to help girls?

Well, I give speeches and write books about girls'

education. I wrote a book called *I Am Malala*. It's my biography.

Wow! It is a famous book! What is the message of your book?

Fight for equality for girls and women in the world.

Malala, thank you very much for your time. Do you have a message to share?

My personal quote is: "One child, one teacher, one book, and one pen can change the world".

That's a great message! Keep changing the world.

Thank you.

Jose Quisocala: A Young banker from Arequipa, Peru

“Use your creativity to change the world!”



Jose Adolfo, welcome to our radio show *Young Leaders*.

Hi and thanks for the invitation.

Please, tell us about one of the problems in your community.

In my community, some teenagers and kids don't go to school because they need to work.

That's terrible!

So I started Bartselana Student Bank with one mission: to help students earn money and save money too.

That's interesting! How do students earn money?

Well, there is a kiosk in my school, teenagers and

kids can sell used paper and plastic to recycling centres there.

That's a great idea!

Oh yeah! Teenagers and kids open their bank accounts in Bartselana Students Bank. There are more than 3,500 students with bank accounts They deposit the money they get from the recycled plastic and paper into their accounts.

Fantastic! Do you have a message to share?

Use your creativity to change the world! My favourite quote from Jane Goodall is: "Children can change the world".

That's a great message! Keep changing the world.

Thank you very much.

NOTE

Jane Goodall is an English scientist.

LET´S UNDERSTAND! UNDERSTAND – EXERCISE 1

Complete the sentences with Malala and Jose’s information from the texts. Follow the example:



Example: Malala is a young activist from Pakistan (example).
 1. “Teens have voice” is a _____.
 2. The problem in Malala’s community is that some girls _____.
 3. Malala’s famous book is called _____. It’s a _____.
 4. The message of Malala’s book is “_____”



5. Jose Quisocola is a young _____ from _____.
 6. The problem in Jose’s community is that some teenagers and kids _____ because they need to work.
 7. Bartselana helps kids and teenager _____ and _____ money.
 8. José’s message is “_____”.

LET´S PRACTISE!

PRACTISE – EXERCISE 1

Classify the following phrases in the chart. Check the sentences that you find in the interviews with Malala and Jose. Follow the examples:

- 1. **Use your creativity to change the world!**
- 2. **“Every minute is a chance to change the world”-Dolores Huerta**
- 3. **I wrote a book called I Am Malala:**
- 4. “One child, one teacher, one book and one pen can change the world” – Malala.
- 5. In Pakistan many girls cannot go to school or work.

- 6. Help your community with your determination and motivation.
- 7. In my community some teenagers and kids don’t go to school because they need to work.
- 8. “Children can change the world” – Jane Goodall.
- 9. Iron is very good for people with anaemia.
- 10. Fight for equality for girls and women in the world.

FACTS	QUOTES	CALLS FOR ACTION
Example: I wrote a book called “I am Malala”. ✓ _____ _____ _____ _____ _____ _____ _____	Example: “Every minute is a chance to change the world”. _____ _____ _____ _____ _____ _____ _____	Examples: Use your creativity to change the world! ✓ _____ _____ _____ _____ _____ _____ _____

NOTA
 Recordemos que usamos el imperativo para pedir a otra persona hacer algo.

LISTENING COMPREHENSION



PRACTISE - EXERCISE 2

Listen to an interview with Joel Huarachi2 about his project. Choose the correct answer a, b or c. You will listen to the interview twice. Follow the example:

The name of the podcast is _____.

a. Game Leaders

b. Game Changers

c. Changes

1. The problem in his community is _____.
 - a. Contamination
 - b. Inequality
 - c. Anaemia and malnutrition

2. The project is _____.
 - a. To raise awareness
 - b. To produce a healthy and nutritious snack
 - c. To stop contamination

3. Joel's message is _____.
 - a. Help your community with your determination and motivation.
 - b. Fight against inequality.
 - c. Respect the environment.

4. Joel's favourite quote is _____.
 - a. "Children can change the world".
 - b. "Every minute is a chance to change the world".
 - c. "One child, one teacher, one book and one pen can change the world".

ACTIVITY: 2 LET'S CREATE!

DO IT YOURSELF! – D.I.Y.

CREATE AN INTERVIEW ABOUT A PROBLEM

Por mucho tiempo se ha dicho que los adolescentes son el futuro, pero en realidad son el presente y pueden cambiar el mundo y resolver problemas colaborando y siendo creativos. La semana pasada elaboraste un organizador visual sobre un problema específico y ahora debes prepararte para dar una entrevista que ayude a generar conciencia sobre el problema que escogiste.

Step 1: Reread your graphic organizer and sentences from last week.

Example:

The river is contaminated because **people throw garbage into it.**

Step 2: Think of actions that can help solve the problem.

Example:

Let's clean the river.

Step 3: Combine the ideas from Step 1 and Step 2 and describe the problem and calls for action to help solve the problem. Follow the example.

Example:

The river is contaminated because **people throw garbage into it. Let's clean the river.**

_____	_____	_____
_____	_____	_____

Step 4: Pretend you are a famous innovator, inventor or campaigner. **Write** your interview script. You can use the following “useful phrases” and the suggested template:

Useful phrases

1. GREETINGS

- Good morning
- Thank you for the invitation
- It is nice to meet you too

3. MESSAGES

- My favorite quote is...
- Fight for
- We have to ...
- Let's ...

Quotes

2. TALKING ABOUT THE PROBLEM

- There is / are ...
- In my opinion ...
- I think ...
- That's a great idea.

Use facts

Suggested template

Host Guest	INTERVIEW
interviewer	Hello (add your name). Welcome to our radio show “Young Voices”.
you	Hello, (add greetings).
interviewer	Please, tell us about the problem in your community.
you	Well, ... (talk about the problem, use facts from step 1)
interviewer	You are right. That is terrible! So what activities can we do to raise awareness about the problem?
you	(add calls for action from steps 2 and 3)
interviewer	What message do you want to share?
you	(add a message or quote related to the problem)
interviewer	That's a great message! Keep changing the world.
you	Thank you!

Mientras elaboras tu entrevista es importante que tomes en cuenta estas características:

Características o criterios	Sí	No
1. La entrevista es sobre un problema seleccionado la semana anterior en tu organizador gráfico.		
2. La entrevista contiene al menos dos oraciones con las causas, efectos y la llamada a la acción relacionadas al problema escogido la semana pasada.		
3. La entrevista contiene un mensaje o cita (quote) relacionada al problema		
4. La entrevista contiene un inicio, describe el problema y tiene un final.		

LET'S SHARE!

Muestra tu idea a tus padres, hermanas y hermanos, a quienes tengas en casa, o a tu profesora o profesor si, están en contacto, y explícales las cuatro características que tu entrevista debe tener. Toma nota de los aportes y mejora tu idea para hacer tu texto en inglés.



LET'S REFLECT!

¡NOTEMOS ALGO!

Luego de haber realizado las actividades 1 y 2 puedo concluir que:

1. "quote":	a. Llamar a la movilización para realizar una acción en específico. En estos casos normalmente se utiliza el imperativo.
2. "fact":	b. Hechos, datos o acontecimientos verdaderos.
3. "call for action":	c. Cita o transcripción de lo que alguien dijo o escribió.

Ahora, reflexionemos: Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

¿Lo puedo hacer?	No, necesito ayuda 😞	Un poco, pero necesito ayuda 🤔	Sí puedo 😊	Sí puedo y muy bien 😎
1. ¿Puedo identificar información específica en un texto breve y simple?				
2. ¿Puedo identificar los propósitos de los jóvenes activistas?				
3. ¿Puedo organizar mis ideas para crear una entrevista breve y sencilla?				